

**DAV PUBLIC SCHOOL, MTPS**

**Holiday Home work for Summer Vacation 2019-2020**

Sub-Science

Class-III

M.M=40

**Assignment-I**

- 1) Choose the correct option :- (1X3=3)
- (a) Largest organ of our body is  
(i) leg (ii) skin (iii) hand (iv) none of these.  
(b) This part of our tongue is responsible for sweet taste.  
(i) front (ii) middle (iii) sides (iv) back  
(c) Our tongue helps us to  
(i) chew (ii) lick (iii) smell (iv) none of these
- 2) Fill in the blanks with appropriate words :- (1x5=5)
- (a) All the babies see all objects only as \_\_\_\_\_ or \_\_\_\_\_ .  
(b) A human tongue has \_\_\_\_\_ taste buds.  
(c) Skin helps us to feel \_\_\_\_\_ and \_\_\_\_\_ surfaces.
- 3) Write one word for each of the following :- (1X5=5)
- (a) This sense organ helps us to breathe.  
(b) If we have any problems in our ears or nose then we go to this specialist for check-up.  
(c) Bushy plants are also known as.  
(d) We say a bitter gourd is bitter by this sense organ.  
(e) The part of a plant that goes deep inside the soil.
- 4) Re-write the sentences correctly : (1X4=4)
- a) We should avoid reading in bright light.  
b) Our body has three parts.  
c) Bathing keeps our nose clean.  
d) We have six sense organs.
- 5) Match the following : (1X4=4)
- | Column A  | Column B |
|-----------|----------|
| Music     | Eyes     |
| Bath      | Tongue   |
| T.V.      | Ears     |
| Ice-cream | Skin     |

- 6) Answer the following questions in brief : (2X5=10)
- a) What are the different types of sounds?
  - b) Why should we exercise daily?
  - c) What do you mean by fragrance?
  - d) How can you keep your tongue clean?
  - e) Which part of our tongue is sensitive to salty and sour tastes?
- 7) Draw a human body and label all the sense organs. (5)
- 8) Define the following : (2X2=4)
- (a) Sense organ
  - (b) Chlorophyll

Assignment-II

M.M =40

- 1) Write one word for each of the following :- (1X5=5)
- (a)The strongest muscle in our body.
  - (b)The type of sound that is harmful for our ears.
  - (c)Anyone feeling that we can express by our eyes
  - (d)The green substance present in leaves of plants.
  - (e)The name of the part of a plant above the soil.
- 2) Re-write the sentences correctly : (1X5=5)
- (a)The average length of a human tongue is 13 cm.
  - (b)We should take bath weekly.
  - (c)Mango tree has no branch.
  - (d)We get the feeling of joy when we are injured.
  - (e)Branch is known as the kitchen of a plant.
- 3) Write true/false against the following statements : (1X5=5)
- (a) A bat has a very good hearing capability.
  - (b) We should never touch or poke our eyes, ears and nose with any pointed object.
  - (c) Herbs can grow more than 6 miters.
  - (d) A mint plant lives for one or two seasons.
  - (e) A pea plant has a stem called trunk.
- 4) Fill in the blanks with appropriate words :- (1x5=5)
- (a)I enjoy pizza with my \_\_\_\_\_ .
  - (b)I am a first, red from inside and green from outside. I am a \_\_\_\_\_.
  - (c)\_\_\_\_\_ protects the parts of our body present below it.
  - (d) I am a part of a tree but I do not store clothes. I am a \_\_\_\_\_
  - (e) Tongue helps us to \_\_\_\_\_ food.
- 5) Answer the following questions in brief :
- (a)Which sense organs do you use while watching T.V. ? (2)
  - (b)Give examples of any two pleasant sounds (2)
  - (c)How does your nose help you?(write two pints) (2)
  - (d)Why do some plants need support to climb up ? (2)
  - (e)You have gone to attend your friend's birthday party.  
You have said your friend 'Wow! So nice dress it is! 'Which sense

**Organ has helped you to say this?**

**(1)**

**f) Differentiate between a tree and a herb.**

**(3)**

**g) What type of plant a rose plant is? Why? (Write any two points ) (3)**

**6) Draw a plant and label its all parts. (5)**

Assignment-III

M.M=40

1) Choose the correct option :- (1X5=5)

- (a) If a dog barks we close our -  
(i) nose (ii) ears (iii) eyes (iv) mouth.  
(b) The part of a plant that holds it tightly with the soil is.  
(i) stem (ii) branch (iii) trunk (iv) root  
(c) It is not a sense organ -  
(i) eyes (ii) skin (iii) leg (iv) none of these  
(d) Mehendi plant is a type of  
(i) shrub (ii) herb (iii) climber (iv) creeper  
(e) This can keep us calm and quiet  
(i) exercise (ii) walking (iii) jogging (iv) meditation

2) Match the following : (1X5=5)

Column A	Column B
Rice	Tree
Cotton	Climber
Jamun	Creeper
Grass	Shrub
Grapevine	Herb

3) Fill in the blanks with appropriate words :- (1x6=6)

- (a) Wheat plant is a type of \_\_\_\_\_.  
(b) \_\_\_\_\_ carries all the other parts of the shoot.  
(c) Shrubs are plants with \_\_\_\_\_ stems.  
(d) Trees live for \_\_\_\_\_ years.  
(e) Creepers spread their branches on the \_\_\_\_\_.  
(f) \_\_\_\_\_ give shade to humans and animals.

4) Write Yes/No against the following statements : (1X4=4)

- (a) All trees live for hundreds of years.  
(b) Stem of a shrub is not so strong like that of a tree.  
(c) Plants roots suck water from the soil.  
(d) We can find out the color of a leaf by just smelling it.

**5) Answer the following questions in brief :**

- a) What type of stem do you see in a creeper? (2)**
- b) Write any two uses of our ears? (2)**
- c) Mention the different types of tastes that you get by your tongue? (2)**
- d) Write two differences between a rose plant and a pea plant? (2)**
- e) How can you take care of your sense organs ? (Write three points). (3)**
- f) What type of plant a money plant is? Why? (Write two plants) (3)**

**6) Draw and name anyone climber and a creeper. 3+3=6**

1. Fill in the blanks with appropriate sense organs:

- i) My \_\_\_\_\_ can see the big bright
- ii) My \_\_\_\_\_ can smell hot
- iii) My \_\_\_\_\_ can hear the big loud
- iv) My \_\_\_\_\_ can taste the good things yum yum
- v) My \_\_\_\_\_ can feel the sand, what fun!

I like my senses everyone.

2. Fill in the blanks with appropriate words from the help box:

skin, 3000, colour blind, 10cm, white and black

- i) The average length of the human tongue is \_\_\_\_\_.
- ii) Our tongue has \_\_\_\_\_ taste buds.
- iii) The largest organ of our body is \_\_\_\_\_.
- iv) All babies are \_\_\_\_\_ when they are born.
- v) At the time of birth, babies see all objects only as \_\_\_\_\_ and \_\_\_\_\_.

3. Which sense organ will get harmed?

- i) Reading in dim light- \_\_\_\_\_.
- ii) Watching T.V, or working on computer for a long time - \_\_\_\_\_.
- iii) Not taking bath daily- \_\_\_\_\_.
- iv) If you eat too hot or too cold things - \_\_\_\_\_.
- v) If you do not use tongue cleaner - \_\_\_\_\_.

Lesson 2: Plants Around Us

1. Use the vocabulary words from the box to complete the sentences below:

Oxygen, water, life cycle, fruits, seeds, stem, roots,

- i) New plants grow from \_\_\_\_\_.
- ii) Plants give off \_\_\_\_\_ to help us breathe.
- iii) The \_\_\_\_\_ of a plant grow underground.
- iv) The \_\_\_\_\_ of a plant shows how it grows, lives and dies.
- v) All plants need sunlight, food and \_\_\_\_\_.

- vi) The colourful part of the plant is \_\_\_\_\_.
- vii) The part of the plant that holds it up straight is the \_\_\_\_\_.
- viii) The part of the plant which stores seeds is \_\_\_\_\_.

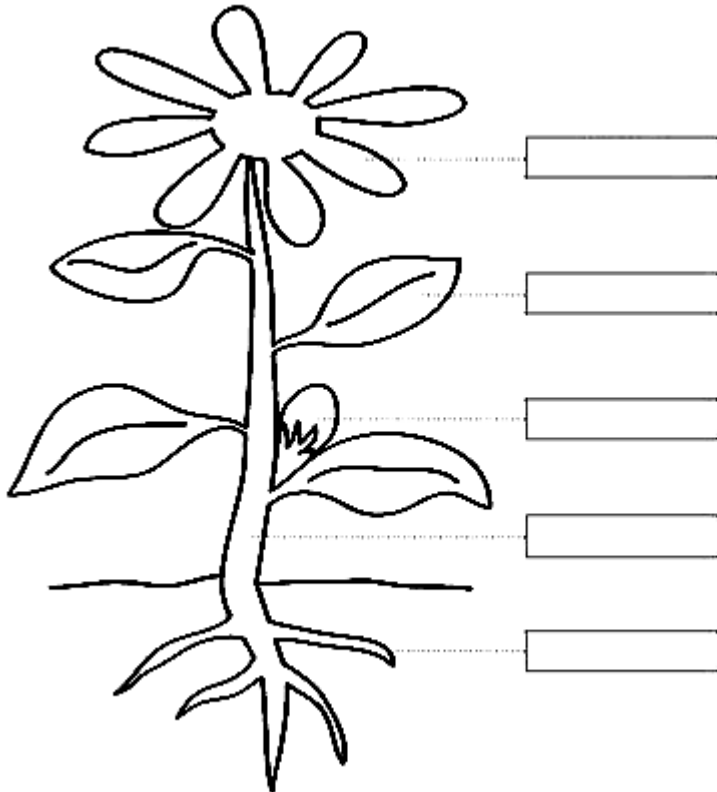
2. Encircle the climbers in Red and the creepers in Green:

- |             |          |         |
|-------------|----------|---------|
| Watermelon  | Gourd    | Grapes  |
| Money plant | Cucumber | Pumpkin |
| Peas        | Beans    | Grass   |

3. Tick the correct one and write the answer in the blanks:

- i) The part of a plant that helps to keep the plant in upright position.  
a) Root b) Stem c) Leaf d) Branch
- ii) The edible part of Spinach is \_\_\_\_\_.  
a) Stem b) Fruit c) Flower d) Leaf
- iii) We eat \_\_\_\_\_ of a tomato plant.  
a) Stem b) Fruit c) Leaf d) Root
- iv) What makes the colour of the leaves green? \_\_\_\_\_  
a) Oxygen b) Chlorophyll c) Green paint d) Cells

4. Colour and label the different parts of the plant:





### ACTIVITY

Collect a leaf from each type of plants (tree, shrub, herb, climber and creeper), dry them and fix them in the copy using a cello tape.

**N. B :-Buy a ruled and do all the science holiday homework into that copy.**