

**DAV PUBLIC SCHOL,DVC,MTPS**  
**SUMMER HOLIDAY HOMEWORK 1**

**CLASS IX**

**SUBJECT ENGLISH**

Q1.Read the passage and answer the given questions carefully:

Mankind has undoubtedly progressed since medieval times. The earliest men lived like brutes. Individuals fought among themselves and the strong destroyed the weak, for that is the law of jungle, the law of irrational life. But man was not an animal. He possessed rational faculties. These faculties gradually developed and appeared in his actions and man gave up the law of the jungle and made his own rational laws. Men saw that the law of physical strength was not applicable in their lives. They realized that they had souls and the strength of being with a soul can consist in a variety of capabilities other than the power to cut and kill, tear and bite. For instance, a man can be strong on fashioning tools, or in controlling the actions of other rational beings by the power of song or speech. Thus men realized that they should not be fighting among themselves. But they should be working together and giving one another opportunities to develop their respective strengths. This was the first step in man's progress. By these means men gained such control over the forces of nature. They made each other so much wiser and more comfortable that they were convinced that they were the best creation of God.

1. How did the earliest men live? (1)
2. Which quality of a man differentiates him from an animal? How did it help him? (2)

3. How did men begin to apply their strength?(1)
4. What were the capabilities that the men understood they were having? (2)
5. How could men gain control over the forces of nature? (2)
6. Give the antonym of 'STRENGTH'. (1)
7. Write the synonym of 'Rational'.(1)

Q2 . Answer the following questions:

- a) Why did Margie always hate school?What kind of teacher did Margie and Tommy have? (2+2=4)
- b) How does Tommy describe the old kind of school? (2)
- c) How did Evelyn's mother understand that Evelyn was having hearing problem? (2)
- d) Discuss the following phrases: (2+2=4)
  - i) A yellow wood
  - ii) Leaves no step had trodden black.

Q3. Write a letter to the editor of a news paper about the bad condition of road and reckless driving in your area.(8)

Q4. Change the Direct speech into Indirect speech. (1x5=5)

- a) I said to the man, " Who are you?"
- b) My friend said to me, "Haven't you enjoyed the Pather Panchali?"
- c) "Why are you weeping?"the swallow asked to the Prince
- d) "Help! Help!", shouted the man.
- e) He said to me , "Don't do it again".

Q 5. Change the voice: (1x5=5)

- a) Prepare for the worst.

- b) Whom did you call?
- c) We hope that we shall finish the work in time.
- d) I know the fact.
- e) Someone has stolen my purse.

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**SUMMER HOLIDAY HOMEWORK 2**

**CLASS IX**

**SUBJECT ENGLISH**

**Q1. Read the passage carefully and answer the following questions**

Deforestation has a negative impact on the environment. The most dramatic impact is a loss of habitat for millions of species. As a result it increases the green house effect and accelerates global warming. It causes soil erosion , where the upper layer of soil is displaced. Eighty percent of Earth’s land animals and plants live in forests, and many can not survive the deforestation that destroys their homes.

People destroy or degrade forest because, for them, the benefits seem to outweigh the costs. Underlying causes include issues such as poverty ,unequal land ownership, education and the explosive growth of the population. Immediate causes are often concerned with a search for land and resources, including both commercial timber and fuel wood.

- a) Write down the negative impacts of deforestation. (2)
- b) Why do people destroy the forest? (2)
- c) Make sentences with the words: (3)

i)erosion

ii)degrade

iii) commercial

- d)Write down the synonym of “resources”. (1)
- e) Write down your view on deforestation. (2)

**Q2. Write a letter to your friend stating your role in the literacy drive programme taken up in your school. (7)**

**Q3. Answer the following questions:**

- a) What are the things the child sees on his way to the fair? why does he lag behind? (2+1)
- b) "I want my mother, I want my father"-write down the name of the text? Who is the speaker of this line? Which kind of mentality is revealed through this line? (1+1+3)
- c) Where did Bismillah Khan play the shehnai on 15<sup>th</sup> August 1947? Why was the event historic? (1+2)
- d) Name the various places and causes for which Evelyn performs. (3)
- e) How old was Evelyn when she went to the Royal Academy of Music? (1)

**Q4. Read the conversations carefully and develop a paragraph out of the conversations. (5)**

Bishop: My dear , there is so much suffering in the world ,and I can do so little so very little.

Persome : Suffering ,yes ,but you never think of the suffering you cause to those who loves you best,the suffering you cause to me.

Bishop : You,sister,dear? Have I hurt you?

**Q5.Fill in the blanks by choosing the correct options given below: (3)**

Last week the Annual Function of our school

(a)\_\_\_\_\_.The Mayor of the town (b) \_\_\_\_\_

to grace the occasion as the chief guest. The function (c)  
\_\_\_\_\_ by the Principal while the Mayor, the chief  
guest distributed the prize to the winners.

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**SUMMER HOLIDAY HOMEWORK - 3**

**CLASS IX**

**SUBJECT –ENGLISH**

Q1. Read the poem carefully and answer the following questions (10)

Happy the man,whose wish and care

Afew paternal acres bound,

Content to breathe his native air.

In his ground.

Whose herds with milk ,whose fields with bread,

Whose flocks supply him with attire,

Whose tree in summer yield him shade,

In winter fire.

Blest ,who can unconcernedly find

Hours , days and years slide soft away

In health of body , peace of mind.

Quiet by day,

Sound sleep by night;study at ease;

Together next sweet recreation:

And innocence ,which most does please

With meditation.

Thus let me live, unseen ,unknown,

Thus unlamented let me die.

Steal from the world and not a stone

Tell where I lie.

- a) Who can be a happy man?
- b) What comforts can trees give to a happy man?
- c) How does a happy man spend his time?
- d) How does the poet wish to die?
- e) Give a suitable title of the poem.
- f) What is the poetic device used in the line- "not a stone/tell where I lie"?
- g) Write the synonyms of "meditation" and "native".
- h) Make sentence with the following words-
- i) Yield                      ii) unconcernedly

Q2. Write an article in about 100-120 words on the topic of " UNEMPLOYMENT : A MAJOR PROBLEM OF INDIA". (10)

Q3. Write a critical appreciation of the poem "The Road not taken". (10)

Q4. There is an error in each line. Identify the error and write down the corrected word. (5)

In the traditional sense prayer meant \_\_\_\_\_

Communicating on God Almighty. It includes \_\_\_\_\_

the devotions, verbal but mental prayers \_\_\_\_\_

that are saying. There are various ways \_\_\_\_\_

and forms to prayer like meditation ,vocal \_\_\_\_\_

prayers etc.

Q5. Fill the gap with appropriate Modals: (5)

- a) You \_\_\_\_\_ obey your parents.
- b) We \_\_\_\_\_ done this work previously.
- c) \_\_\_\_\_ you please pass the salt?
- d) You \_\_\_\_\_ as well try again.
- e) We \_\_\_\_\_ visit the Qutub Minar tomorrow



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**SUMMER HOLIDAY HOMEWORK**

**ENGLISH PROJECT**

Q. Taking help from the input given below and using the beginning lines develop a story in about 80-100 words.

Raghu and Raj were two friends and neighbours. Raghu had a servant named Ramu. The name of Raj's servant was Shammu .....

Both servants foolish \_\_ two friends debated \_\_ who more foolish?.....Ramu or Shammu? \_\_ decided to give a test \_\_ Raghu told Ramu "Ramu back to my house to find out if I am there or not" \_\_ Ramu rushed home \_\_ Raj told Shammu \_\_ "Go to your home and find out if you are there or not". \_\_ Ramu and Shammu returned \_\_ Ramu complained \_\_ wasted time \_\_ master could have phoned to find himself \_\_ Shammu reported \_\_ he was not in the room \_\_ nothing to choose between them.

**N.B. : Students will do their HOMEWORK assignments in loose pages of their practical notebooks and put it in a channel file accordingly.**