

DAV PUBLIC SCHOOL,MTPS,BANKURA

HOLIDAY HOME WORK FOR CLASS 11(SET-1)

I. Answer the following questions in about 40 words:

1. Describe the grandmother in your own words.
2. How were the narrator and the grandmother good friends in the village?
3. What was the turning point in their friendship?
4. Why was the author's grandmother unhappy with the city education?
5. Why did the grandmother hate music
6. Draw a comparison between village school education and city school education.
7. What used to be the happiest moments of the day for the grandmother?
8. What was "the last sign" of physical contact between the author and the grandmother?
9. How did the grandmother celebrate the homecoming of her grandson?
10. Why did the grandmother stop talking before her death?
11. What could have been the cause of grandmother's falling ill?
12. How did the sparrows mourn the death of grandmother?
13. How can you say that the grandmother was a kind- hearted woman?
14. The grandmother has been portrayed as a very religious lady. What details in the story create that impression?

II. Answer the following questions in about 100-120 words:

1. Write a character sketch of the author's grandmother.
2. The grandmother herself was not formally educated but was serious about the author's education. How does the text support this?

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HOLIDAY HOME WORK FOR CLASS 11(SET-2)

I. Answer the following questions in about 30-40 words:

- 1.Which tribe did Aram and his cousin Mourad belong to? What was their tribe known for?
- 2.Why was it difficult for Aram to believe the sight of his cousin Mourad with the beautiful white horse?
3. What were the two things for which the Garoghlonian family was famous?
4. What points were put forward by Aram in defense of Mourad’s act of stealing the horse?
- 5.Why does the narrator mention uncle Khosrov? Which characteristic features of the man are highlighted?
- 6.How did Aram fare in his solo ride?
7. Give examples to show why Mourad is considered one of the craziest member of Aram's family?
8. Give brief account of Mourad's joy ride.
9. What induced the boy to return the horse to its owner?
10. How does Mourad help the wounded Robin to fly? What does this incident indicate?
11. What request did Aram make to his cousin Mourad about the horse? How did he react to it? What does this reveal?

II. Answer the following questions in about 100-120 words:

1. What impression do you form of cousin Mourad?
2. Comment on the role of Aram, the narrator ,in the story.
3. Compare and contrast cousin Mourad and uncle Khosrov.

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HOLIDAY HOMEWORK FOR CLASS 11(SET-3)

ADVANCED WRITING SKILLS

- 1.In a recent survey it was found that your city has the highest rate of pollution in the country. Innumerable vehicles on the road and lack of green cover have made the air unfit to breathe. Draft a poster in about 50 words, creating awareness about the need to keep your city clean and green.. You are Rakhsita/Rohit of MVN Public School.
2. Your school is organizing a SPICMACAY programme on the occasion of the World Dance Day wherein the renowned Bharatanatyam dancer, Geeta

Chandran would be giving a lecture demonstration. As the President, Cultural Society of your school, draft a notice in about 50 words, informing the students about the same. You are Rakhsita/Rohit of MVN Public School.

3. Your school has opened a new activity wing for the kindergarten students for which you require play equipment. Write a letter to the Manager, OK Toys, 21, Daryaganj, Delhi, in about 120-150 words placing an order for educational toys and other play equipment. You are Neeta/Naresh, Manager, DML Public School, Delhi.

4. Your school recently launched a GPRS system in the school buses which will enable the parents to keep track of their children while they are travelling in the bus. The service, however, is not smooth and is facing a lot of problems. As the Transport Incharge of DML Public School, Delhi, write a letter in about 120-150 words to the Manager, Forumloft, 21 Park Street, Delhi, complaining about the same.

5. Computer games and video games have become popular with children today. As a result outdoor games seem to have no place in their life anymore. You are Mukesh/ Meena. You decide to write a speech to be delivered in the school assembly on your experiences about the joys of playing outdoor games. (150-200 words).

6. You have been asked to participate in a debate competition on the topic.

'Homework should not be given in school'. Write your views for or against the statement in about 150-200 words.

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HOLIDAY HOMEWORK FOR CLASS 11 (SET-4)

- I. Answer the following questions in about 30-40 words:**
- A. Which incident has been captured in the snapshot?
 - B. What do you learn about the poet's mother from the poem?

- C. How did the three girls face the camera?
 - D. What do you think ,made the poet's mother laugh?
 - E. 'washed their terribly transient feet'- Explain.
 - F. Explain the line' the sea holiday was her past ,mine is her laughter'.
 - G. 'It silence silences'- Explain the line.
 - H. Who were the three girls captured in the photograph?
 - I. Why doesn't the poet want to think about the photograph any more?
 - J. Explain the contrast given in the last two lines of first stanza.
 - K. What is the significance of cardboard in the poem.
 - L. What has not change over the years? Does this suggest something to you?
 - M. How does the poetess feel when she remembers the sea holiday of her mother?
- II. Answer the following questions in about 100-120 words:**
- A. Comment on the theme of the poem.
 - B. What is the significance of the title 'A Photograph'.

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HOLIDAY HOME WORK FOR CLASS 11(Set-5)

1.Read the passage given below :

Getting enough sleep is as important as taking time out to relax. A good night's sleep is essential for preserving the health of your brain and gives you the best chance to meet the coming day with a razor sharp mind. An average person needs about six to eight hour sleep a night – although it is also true that you need slightly less than this, as you grow older-another advantage of aging stress and sleep deprivation often feed on each other, since stress tends to make it harder for you to fall asleep at night and sleep deprivation in itself causes stress.

Eventually, too little sleep can dramatically interfere with the performance of your memory something you obviously want to prevent. If you are not getting enough sleep, try going to bed 30 to 60 minutes earlier than your normal bed time for a few days. Lie down on the bed and try to relax by dissociating yourself from your daily routine work. This is normally enough to catch up on any sleep deprivation.

If, however, you suffer from insomnia you should seek the advice of your doctor. The chances are it is already affecting your ability to remember and recall information – and if you are struggling to improve your memory scores, this could be at the root of your problem. Prolonged periods of insufficient sleep can deplete your immune system, make you more accident prone and even cause depression – this can also reinforce a more negative outlook on life, which can contribute to your stress burden. The good news is that your memory and mood should automatically improve once you improve your sleep patterns. Tackle your sleep issues and everything else should fall into place.

Because stress management is so essential to maximize your brain power, if you are not in the habit of setting aside time to relax, make it a priority to do so. Even a minute or two of deep breathing can start

to work wonders. Often the best ideas and memories can come to you when you are in a state of relaxation as it is during these moments that your brain stores, processes and plays with the information it has received.

Meditation has long been part of religious and spiritual life, specially in Asia. Today, more and more people are adopting it in Western countries also, for its value in developing peace of mind and lowering stress. There is some evidence that regular mediation can have real sleep gain and health benefits particularly in terms of protecting your brain against aging.

- a. On the basis of your understanding of the above passage, make notes on it using headings and subheadings. Use recognizable abbreviations (wherever necessary -minimum four) and a format you consider suitable. Also supply an appropriate title to it.
- b. Write summary of the passage in about 80 words.

2. Read the following passage carefully :

1. There are two types of diabetes, insulin dependent and non-insulin dependent.

90-95% of the estimated 13-14 million people in the United States with diabetes have non-insulin dependent, or type II diabetes. Because this type of diabetes usually begins in adults over the age of 40 and is most common after the age of 55, it used to be called adult onset diabetes, its symptoms often develop gradually and are hard to identify at first; therefore nearly half of all the people with diabetes do not know it. So, someone who has developed Type II diabetes may feel tired or ill without knowing why. This can be particularly dangerous because untreated diabetes can cause damage to the heart, blood vessels, eyes, kidneys and nerves. While the causes, short term effects, and treatments of the two types of diabetes differ, both types can cause long term health problems.

2. Most importantly, both types affect the body's ability to use digested food for energy. Diabetes does not interfere with digestion, but it does prevent the body from using an important product of digestion, glucose, for energy. After a meal, the normal digestive system breaks some food down into glucose. The blood carries the glucose or sugar throughout the body, causing blood glucose levels to rise. In response to this, insulin is released into the blood stream and signals the body tissues to metabolize or burn the glucose for fuel, which causes blood

glucose levels to return to normal. The glucose that the body does not use is stored in the liver, muscle or fat.

3. In both types of diabetes, the normal function of glands is affected. A gland called pancreas makes insulin. In people with insulin-dependent diabetes, the pancreas does not produce insulin at all. People with non-insulin dependent diabetes usually produce some insulin in their pancreas but their body tissues do not metabolize the glucose properly, a condition known as insulin resistance.

4. There's no cure for diabetes yet. However, there are ways to get relief from its symptoms. Foods that are rich in carbohydrates break down into glucose during digestion, causing blood glucose to rise. Also studies have shown that cooked foods raise blood glucose higher than raw, unpeeled foods. So we should eat such uncooked whole grain foods.

2.1 On the basis of your reading of the above passage, make notes on it using headings and sub-headings. Use recognizable abbreviations wherever necessary (minimum four).

2.2 Write a summary of the passage in not more than 80 words. Supply a suitable title to it.